

TRANSFORMING EDUCATIONAL ENVIRONMENTS

OUR VISION

TREE's focus on schools is in an effort to support the educational staff and the school leadership in each school to develop a strategy to be a healthy environment for the development of the next generation and to effectively guide learners through the challenges unique to their age groups.

TREE is a holistic outreach to all stakeholders in a school: learners, parents, teachers and principals, based on Biblical principles and addresses issues such as: identity, character and morality.

OUR STRATEGY

We are currently involved in 95 schools through-out South Africa and have adopted a partnership approach to addressing the health of a school. Working together with Consulta,

TREE has developed the "HEALTH CHECK STUDY" designed to measure the overall health status of a school community.

Together with the school, we take action:

- 1. HEALTH CHECK STUDY for Pupils and Teachers
- 2. Draw up a specific HEALTH PLAN for the school
- 3. Take hands to Implement the school's HEALTH PLAN





This HEALTH STATUS is based on a holistic view of the community in a school and measures the following three aspects:



Focusing on the spiritual journey of every individual in the school community, helping them grow in their relationship with God and dealing with their past.

We've seen that growing healthy relationships among the people in a school community improves the productivity and reach of the school's impact in the students' lives.



Helping people discover their purpose in life empowers them to make quality life decisions. In a school environment, this translate into a more intentionally and focused lifestyle among the community.



healthySCHOOL = healthyFUTURE







IN THE LAST YEAR TREE SAW:

1/5 8/6 LEARNERS REACHED

489/
RECORDED SALVATIONS

896
INDIVIDUALS COACHED

5654 LEADERS INVOLVED

Together with all our supporters, TREE continues to serve and empower schools in the raising of our future generations, giving us the best opportunity for a great future.

TREE is TRANSFORMING
EDUCATIONAL ENVIRONMENTS